

Poole Grammar School	Policy	PGS/P/63
Teaching and learning		Issue 4
		January 2021

1. Overall aim

Excellent teaching and learning that allows all students at Poole Grammar School to meet their potential.

Excellent teaching and learning successfully:

- develops students' academic, creative and practical knowledge, understanding and skills;
- develops students' character;
- allows all students to make excellent progress through the implementation of appropriate support and challenge, underpinned by high expectations;
- enables students to have a wide choice of appropriate destinations after leaving school, be that university or an apprenticeship or a further education course;
- enables students to maintain a love of learning throughout their life.

2. Connections to other key policies

The delivery of high quality teaching and learning depends upon:

- excellent and relevant continuing staff professional development – the principles of which are as set out in Poole Grammar School's *Continuing Professional Development Policy (PGS/P/61)*;
- a wide and appropriate curriculum, which has clear intent, is well implemented and has a positive impact – the principles of which are as set out in Poole Grammar School's *Curriculum Policy (PGS/P/10 A)*;
- students with additional needs, for example SEND needs or mental health needs, having those needs met in a way that is reasonable, proportionate and appropriate – the principles of which are as set out in Poole Grammar School's *SEND Policy (PGS/P/27)*;
- students regularly engaging independently and successfully with structured work outside of school hours – the principles of which are as set out in Poole Grammar School's *Homework Policy (PGS/P/49 A)*;
- a safe, caring environment where students exhibit high standards of conduct and courtesy – the principles of which are as set out in Poole Grammar School's *Behaviour Policy (PGS/P/12)*.

3. Teaching and learning strategy

The Deputy Headteacher (Academic) is responsible for drawing up a three-year teaching and learning strategy for the school.

The Poole Grammar School teaching and learning strategy will:

- identify areas for improvement in teaching and learning;
- provide clear actions to facilitate improvement;
- set realistic timescales for improvement;
- indicate staff members responsible for implementing the actions.

Each new version of the school's teaching and learning strategy will be presented to the Senior Leadership Team (SLT) and to the Governors' Education Committee (GEC) for ratification.

Progress in delivering the school's teaching and learning strategy will be monitored by the SLT and the GEC on at least a termly basis.

4. Quality assurance

The quality of teaching and learning will be assessed on a termly basis through:

- analysis of student progress data;
- lesson observations;
- department reviews.

A termly report on teaching and learning quality assurance will be delivered by the Deputy Headteacher (Academic) to the SLT and GEC.

Courses and/or subjects that exhibit insufficient student progress will have a course or subject action improvement plan drawn up by the Head of Department or Course Co-ordinator under the guidance of the Deputy Headteacher (Academic).

The implementation of course / subject actions plans will be monitored by the SLT member linked to that department and the Deputy Headteacher (Academic).

Progress with regard to any course / subject action plan implementation will be reviewed by the GEC on a termly basis.

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Reviewed by	SLT / Education Governors	
Approved by	Full Governors	
Next Review		July 2024